



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<ul style="list-style-type: none"> Increased physical activity opportunities, developing physical and social skills and the profile of fitness raised through the Golden Mile which was carried out each term by Premier Education with three baselines of children's distance recorded each time for improvements An Olympic athlete visit with fitness activities carried out by each class supporting children with having aspirations for their future. Specialised sports coaching from Premier Education was provided for all classes on a termly basis with a focus on a cross-curricular skills based approach. Premier Education were provided with progression documents and lesson objectives to be taught each term within each unit. 	<ul style="list-style-type: none"> Golden mile baseline tests monitored each class's performance. Increased stamina and resilience for children.. Children were excited about the day and enjoyed taking part in the physical activities and the assembly. Children were actively involved. This improved the professional development and PE skills of teachers through weekly coaching and mentoring sessions which has increased teacher confidence and subject knowledge. It has also helped with consistency of PE planning and progression across the school. 	<ul style="list-style-type: none"> Ensure the Golden Mile is being completed regularly at lunchtimes. Explore training opportunities for lunchtime staff to develop active lunchtime provision. Continue exploring inviting inspirational visitors into school to support the children with having aspirations for their future. Work with Premier Education to develop the use of the portal for assessment and monitoring purposes and to access lesson planning.

<ul style="list-style-type: none"> • The new scheme Get set 4 PE has been introduced and utilised. • Skill boxes were continued to be used effectively at playtimes and lunchtime play. The PE coach has supported and built on playground games provision. • Sports Day- Reception, Year 1 and Year 2 took part in a whole school Sports Day. All children were involved in a variety of team games and then a running race. • Teachers are now using Jigsaw to plan PSHE lessons ensuring children learn about healthy eating and lifestyle choices. • Health and Wellbeing days and performing arts days were provided by Premier Education. 	<ul style="list-style-type: none"> • Teacher feedback suggests the scheme has increased confidence in teaching PE, subject knowledge and the quality of PE lessons provided. • This has supported and increased physical activity and the quality of physical activity through skills. • All children actively involved, increased profile of physical activity and developed teamwork and social skills. As well as providing a competitive element. • Increased awareness of the importance of healthy lifestyle choices. • Increased awareness of the importance of healthy lifestyle choices. 	<ul style="list-style-type: none"> • Continue to use the new scheme and assess the impact. • Continue using skills boxes and relaunch with new resources. PE mentor to initiate new lunchtime sports club/activity. • Continue with sports day following the same format. Explore suggestions within Get Set 4 PE. • Continue to promote health and wellbeing. • Continue to promote health and wellbeing
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>To continue to work with Premier Education observing their practice and implementing aspects of it into teacher's own teaching of PE. Staff to communicate with coaches aspects of PE that they would like support with and would like to see modelled in lessons.</p> <p>Ensure we have access to the plans from Premier Education to ensure teachers know what is being taught each week and the progression links with our PE progression document.</p> <p>PE sports apprentice to support with delivering high quality PE teaching across the school year.</p>	<p>Teaching staff/PE coaches-as they need to lead the lessons Children as they take part in the lessons.</p> <p>Teaching staff/PE coaches</p> <p>Teaching staff/PE apprentice/Children as they take part in the lessons</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p>	<p>Increase teacher confidence to deliver effective PE and increased subject knowledge in order to improve children's attainment in PE.</p> <p>If we are unable to use Premier Education in the future that we are able to use their quality ideas/plans and sustain high quality level of PE across the school.</p> <p>Evaluate the impact and consider employing the apprentice or continuing with the scheme.</p>	<p>1 x full day x 38 weeks + after school club and lunchtime club. Balance ability £660 Term 2 Archery £660 Term 6 Fencing £660 Term 5 Total: £9195</p> <p>£4713.06</p>

<p>Continue with lunchtime and after school sports sessions/activities for pupils</p> <p>Use Elite Swimming pop up pools to deliver a minimum of 1 x 30 minute swimming lessons a week for 3 weeks for Year 2 children.</p> <p>Consider organising our own well-being/performing art days with the support of PE apprentice.</p>	<p>Lunchtime supervisors / coaches/PE apprentice - as they need to lead the activity/children – as they will take part.</p> <p>Teaching assistants/PE apprentice/year 2 children</p> <p>Teaching staff/PE Apprentice/children</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p>	<p>Supporting children to undertake extra activities inside school and improve children’s attainment in PE.</p> <p>Supporting children to undertake extra activities inside school, including teaching water safety and swimming and improve children’s attainment in swimming.</p> <p>Supporting children to undertake extra activities inside school and improve children’s attainment in PE and understanding of healthy lifestyle choices.</p>	<p>Included in key indicator 1 costs.</p> <p>£1743.00 31st Oct-17th Nov 23</p> <p>Included in key indicator 1 costs.</p>
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<p>Invite inspirational athletes into school with coaching workshop and masterclass (Elite sports coaching company).</p> <p>Use the school website, newsletter, twitter, ClassDojo to promote PE and the activities that we carry out throughout the year.</p> <p>Olympic visitor to visit school in the summer term to promote a healthy lifestyle and raise the profile of PE.</p>	<p>Teaching staff/PE apprentice/children</p> <p>All staff to support with this</p> <p>Teaching staff/PE apprentice/children</p>	<p>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement;</p>	<p>Opportunity to meet a real life sports personality to inspire and increase understanding of professional sports.</p> <p>Parents are aware of the PE and sports opportunities within school.</p> <p>Opportunity to meet a real life sports personality to inspire and increase understanding of professional sports.</p>	<p>£500 Date: Tuesday 4th June</p> <p>No additional cost</p> <p>Free initial cost (40% of fundraised money plus £1.50 per child admin cost). Total cost: £176 Date: Wednesday 15th May PM</p>
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<p>Implement a curriculum that is broad and balanced including traditional and non-traditional sports such as balance ability, archery and fencing.</p> <p>Children are to complete outdoor practical tasks regularly throughout the year.</p>	<p>Teaching staff/PE coaches/Children</p> <p>Teaching staff</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities. Developing children's teamwork, resilience and competitiveness.</p>	<p>Price included in Key indicator 1 Balance bikes-Term 2 Fencing-Term 5 Archery-Term 6</p> <p>No additional cost</p>
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<p><i>To attend competitions in the local areas organized by sports companies.</i></p> <p><i>To organize sports and fitness days.</i></p> <p><i>Arrange inter sports competitions.</i></p>	<p><i>School staff/sports coaches/children</i></p> <p><i>School staff/PE apprentice/children</i></p> <p><i>School staff/PE apprentice/children</i></p>	<p><i>Key indicator 5: Increased participation in competitive sport.</i></p>	<p><i>To develop independence, confidence and competitiveness as well as the chance to experience new activities.</i></p>	<p><i>£95 x 2 + £130 x 2 coach= £450</i></p> <p><i>Year 2-26th April 24</i></p> <p><i>Year 1-21st June 24</i></p> <p><i>No additional cost</i></p> <p><i>Dates: 1st July 24-EYFS</i></p> <p><i>3rd July 24-KS1</i></p> <p><i>No additional cost</i></p> <p><i>Dates: 22nd May Curling competition-Year 1</i></p> <p><i>26th June Football competition-Year 2</i></p>
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<ul style="list-style-type: none"> To continue to work with Premier Education observing their practice and implementing aspects of it into teacher's own teaching of PE. Staff to communicate with coaches aspects of PE that they would like support with and would like to see modelled in lessons. An Olympic athlete visit with fitness activities carried out by each class supporting children with having aspirations for their future. Specialised sports coaching from Premier Education was provided for all classes on a termly basis with a focus on a cross-curricular skills based approach. Premier Education were provided with progression documents and lesson objectives to be taught each term within each unit. Continue with lunchtime and after school sports sessions/activities for pupils Use Elite Swimming pop up pools to deliver a minimum of 1 x 30 minute swimming lessons a week for 3 weeks for Year 2 children. Consider organising our own well-being/performing art days with the support of PE apprentice. 	<p>All children are receiving 2 high quality PE lessons weekly, which they are keen on learning about and participate in. Staff's professional development and PE skills continues to develop through weekly coaching and mentoring sessions which has increased teacher confidence and subject knowledge.</p> <p>Children were excited about the day and enjoyed taking part in the physical activities and the assembly. All children actively participated. Raised the profile of other sports and sporting heroes.</p> <p>This continues to improve the professional development and PE skills of teachers through weekly coaching and mentoring sessions. The consistency of PE planning and progression across the school continues to be embedded.</p> <p>More children physically active during lunchtimes with both the PE apprentice and Premier provided lunchtime skills activities to embed learning in PE lessons.</p> <p>Improved numbers of pupils who are confident in the water and now understand and are aware of water safety.</p> <p>Healthy lifestyles have been taught in PSHE and Science sessions – children gained a good understanding of what is needed for staying healthy. Our own well-being</p>	<p>Staff received CPD during PE lessons. Premier then delivered an after school club each week. This support is to continue and to be further developed with the new sports coaching company CARRES.</p> <p>This will be booked again for next year with a different sporting athlete.</p> <p>This will continue to be embedded through the new sports coaching company. We will also look at evidencing pupils learning, progress and attainment in PE lessons with a view to targeting groups of children for intervention for physical activity.</p> <p>Continue with this and track those participating in clubs.</p> <p>This has been booked for next year.</p> <p>Explore this with the new sports coaching company.</p>

<ul style="list-style-type: none"> • Invite inspirational athletes into school with coaching workshop and masterclass (Elite sports coaching company). • Use the school website, newsletter, twitter, ClassDojo to promote PE and the activities that we carry out throughout the year. • Implement a curriculum that is broad and balanced including traditional and non-traditional sports such as balance ability, archery and fencing. • Children are to complete outdoor practical tasks regularly throughout the year. • <i>To attend competitions in the local areas organized by sports companies.</i> • <i>To organize sports and fitness days.</i> • <i>Arrange inter sports competitions.</i> 	<p>and performing art days have not been able to happen due to prioritising other areas for the PE apprentice.</p> <p>Children were amazed and inspired by the Football Freestylers skills. They enjoyed the workshops and spoke about future careers in this.</p> <p>Improved parental involvement and communication, raising the profile of PE and sporting activities within school.</p> <p>This has given children more variety when choosing how to be physically active.</p> <p>Where appropriate use of outdoors for lessons, particularly Maths lesson, has been utilized.</p> <p>All Year 1 and 2 children were actively involved in at least 1 sports competition, increased profile of physical activity and developed teamwork and social skills. As well as providing a competitive element and promoting other sporting activities.</p> <p>All children actively involved in sports day, increased profile of physical activity and developed teamwork and social skills. As well as providing a competitive element.</p> <p>Through sports day all children were actively involved, developed teamwork to achieve points for their house team.</p>	<p>Continue exploring inviting inspirational visitors into school to support the children with having aspirations for their future.</p> <p>PE Leader role continues to be developed and embedded in their role across the Academy, including development of new sports, more clubs, parental involvement and more information provided to parents.</p> <p>Explore this with new coaching company, possibly looking at LeCrosse and curling.</p> <p>This will be addressed through a separate outdoor curriculum.</p> <p>This will be further developed with the new sports company and their Sports festivals.</p> <p>Sports days will continue as they are with all participating, look at fitness days.</p> <p>Develop this further with intra sports competitions within school aswell.</p>
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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	%	<i>N/A as we are an infant school</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	%	<i>N/A as we are an infant school</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>%</p>	<p><i>N/A as we are an infant school</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	<p><i>N/A as we are an infant school</i></p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	<p><i>N/A as we are an infant school</i></p>

Signed off by:

Head Teacher:	<i>Claire Turner</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Michelle Yangwe</i>
Governor:	<i>Charlotte Rossington, Chair of Trustees</i>
<i>Date:</i>	<i>11.7.24</i>