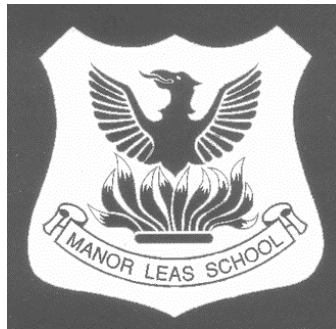


MANOR LEAS INFANT SCHOOL



Learning for Life

Remote Education Plan

Remote Education Provision at Manor Leas Infant School

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home?

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Activities may be uploaded onto the class pages on the school website in the first day or two of pupils being sent home. We will endeavour to use Google Classroom for remote education as soon as possible after pupils have been sent home.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We aim to teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we may need to make some adaptations in some subjects, such as moving some curriculum objectives to a different term. For example, we have made changes to the Year 1 Art and Design medium-term plans as some pupils may not have had the necessary tools and equipment to carry out the lesson objectives originally planned.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take our pupils broadly 3 hours each day.

Remote Education Provision at Manor Leas Infant School

Accessing remote education

How will my child access any online remote education you are providing?

Remote education will be delivered primarily through Google Classroom. KS1 pupils (Year 1 and Year 2) will return their work to staff for marking and feedback using Google Classroom. In EYFS, pupils may return their work using Tapestry.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- Where parents or carers do not have access to a device to support with remote education, please contact the school to discuss the options available.
- If parents request printed copies or make staff aware that they are having difficulties with the online resources, paper copies of materials will be available for collection from the school office.
- Pupils can hand-in their paper copies into the school office if they are unable to send them electronically.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Live check-in and story sessions.
- Recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers).
- Printed paper packs produced by teachers if requested (e.g. workbooks, worksheets).
- Reading books pupils have at home.
- Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences.
- Use of powerpoints, word documents and pdf documents.
- Live sessions for children requiring additional support or intervention.

Remote Education Provision at Manor Leas Infant School

- Work will be emailed to families that are not able to access *Google Classroom* or paper copies will be made available.
- Some project work and/or internet research activities where applicable.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- If working from home, children should log into *Google Classroom* every day and join the daily check-ins where possible.
- Children should complete as much of the work set as possible.
- Children should turn-in their work to the teachers via *Google Classroom* or *Tapestry* and feedback will be given.
- If children are attending school part-time, they should complete the *Google Classroom* tasks on the days they are at home.
- Parents should support their child with logging into *Google Classroom* on a daily basis and completing the tasks set where possible.
- Parents should support their child to join the daily check-ins where possible.
- Parents should support their child to turn-in their work where possible.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Staff will keep a daily register of the children who join the daily check-ins and will contact families by phone if they do not take part.
- Staff will monitor the turned-in assignments each week and will contact families by phone if the children are not completing the tasks. Support will be offered to families wherever possible.
- If we are unable to contact families by telephone, we will contact them by email and ask them to contact the school. If we are unable to contact families in this way, we will send a letter outlining our concerns.

Remote Education Provision at Manor Leas Infant School

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Teachers will aim to comment/feedback on each piece of work turned-in to Google Classroom or Tapestry.
- During a live session, the teacher may provide individual or whole-class feedback.
- Teachers may set quizzes to assess children's knowledge.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example, some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Children with SEND may receive live individual or small-group sessions to support their learning.
- Additional resources may be provided for these children to support their learning.
- Specific tasks may be set that are related to their learning needs.
- User guides will be available for parents on the school website. If families or children are having difficulties accessing Google Classroom, staff will make contact with them over the first few days of remote education to offer support and guidance.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

Remote Education Provision at Manor Leas Infant School

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

- Google Classroom will be used for KS1 children who are self-isolating. The lessons taught in school will be adapted for the children working at home to enable them to follow as much of the same curriculum as possible as the children in school. Children in EYFS will use Tapestry if they are self-isolating.
- The daily check-ins will not take place as the teachers will be teaching in school. However, staff will make regular phone calls to support the child and offer any further support.
- The number and style of teaching approaches used (such as recorded videos by a familiar teacher) may be different from when the whole cohort is learning from home. This is because the majority of children and staff will be in school.