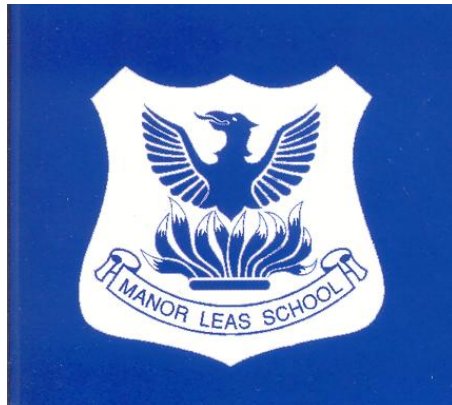


My Learning Goals for Year One



Maths

- Measure and begin to record length and height, mass/weight, capacity and volume, and time.
- Identify and represent numbers using objects and pictorial representations, including number lines, and use the language equal to, more than, less than (fewer than), most and least.
- Count forwards and backwards to 100
- Add and subtract one-digit and two-digit numbers within 20, including zero, in a range of contexts including problem solving and measures.
- Solve one-step addition and subtraction problems, including simple missing-number problems.
- Represent and use number bonds and related subtraction facts within 20.
- Solve one-step multiplication and division problems using objects, pictures and arrays, with support where needed.
- Count in 2s to 20, in 5s to 50 and in 10s to 100.
- Recognise, find and name a half as one of two equal parts of an object, shape or quantity.
- Recognise and find halves and quarters of a quantity.
- Use whole, half, quarter and three-quarter turns to describe position, direction and movement.
- Recognise and know the value of different coins and notes.
- Tell the time to the hour and half past the hour and draw the hands on a clock face to show these times.

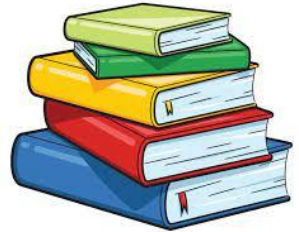


Key Instant Recall Facts (KIRFs)

- I can recite the number names in order to 50 and beyond.
- I can add 0 or 1 to a number.
- I can recall number bonds to 10 instantly.
- I can recall doubles and halves to 10.
- I can count in 2s to 20, 5s to 50 and 10s to 100.
- I can recall number bonds for each number to 10.

Reading

- Read Y1 common exception words and other taught tricky words automatically
- Read words of more than one syllable that contain taught GPCs
- Read words with contractions and understand that the apostrophe represents the omitted letters
- Re-reads books to build up their fluency and confidence in word reading
- Self-correct inaccurate reading so that it makes sense
- Ask questions to make sense of the text
- Retell stories that have been read to them
- Begin to make predictions and inferences about stories read to them
- Recount orally information from texts



Writing

- Discuss ideas for narratives and select appropriate and interesting words from word banks
- Write sentences that resemble orally composed sentences that are sequenced to form short narratives
- Segment spoken words into phonemes and represent these by graphemes, spelling some words correctly and making phonically-plausible attempts at others
- Spell many of the Year 1 common exception words
- Demarcate some sentences with capital letters and full stops
- Most names, and the personal pronoun I, begin with a capital letter
- Uses regular plural noun suffixes mostly correctly e.g. -s or -es
- Join words and clauses using 'and'
- Most letters and digits are correctly formed and orientated
- Uses spacing between most words



Important words to learn

the	you	where
a	your	love
do	they	come
to	be	some
today	he	one
of	me	once
said	she	ask
says	we	friend
are	no	school
were	go	put
was	so	push
is	by	pull
his	my	full
has	here	have
I	there	our
pure	their	out
sure	when	like
what	little	oh
house	two	want
mouse	call	work
shoe		