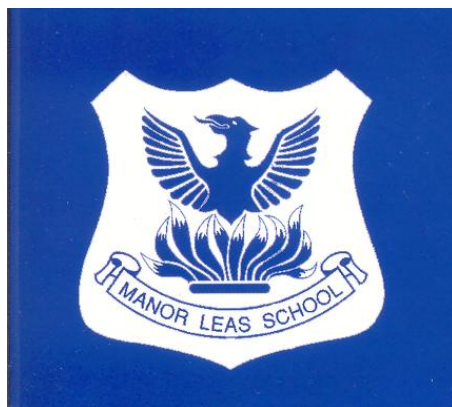


My Learning Goals for Year Two



Maths

- Read scales in divisions of ones, twos, fives and tens in a practical situation where all numbers on the scale are given (e.g. pupil reads the temperature on a thermometer or measures capacities using a measuring jug).
- Partition any two-digit numbers into different combinations of tens and ones, explaining their thinking verbally, in pictures or using apparatus. (e.g. 23 is the same as 2 tens and 3 ones which is the same as 1 ten and 13 ones).
- Add and subtract any 2 two-digit numbers using an efficient strategy, explaining their method verbally, in pictures or using apparatus.
- Recall all number bonds to and within 10 and use these to reason with and calculate bonds to and within 20, recognising other associated additive relationships (e.g. If $7 + 3 = 10$, then $17 + 3 = 20$; if $7 - 3 = 4$, then $17 - 3 = 14$; leading to if $14 + 3 = 17$, then $3 + 14 = 17$, $17 - 14 = 3$ and $17 - 3 = 14$).
- Recall multiplication and division facts for 2, 5 and 10 and use them to solve simple problems, demonstrating an understanding of commutativity as necessary.
- Identify $\frac{1}{4}$, $\frac{1}{3}$, $\frac{1}{2}$, $\frac{2}{4}$, $\frac{3}{4}$ of a number or shape, and know that all parts must be equal parts of the whole.
- Use different coins to make the same amount.
- Read the time on the clock to the nearest 15 minutes.
- Describe properties of 2-D and 3-D shapes (including number of sides, vertices, edges, faces and lines of symmetry).

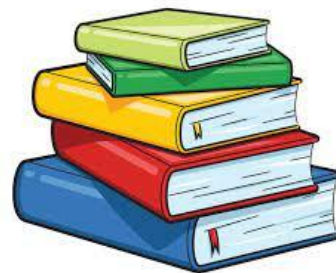


Key Instant Recall Facts (KIRFs)

- I can recall number bonds to 10 and 20 instantly.
- I can recall doubles and halves to 20.
- I can recall multiplication and division facts for the 10 times table.
- I can recall multiplication and division facts for the 2 times table.
- I can recall multiplication and division facts for the 5 times table.
- I can recall multiplication facts for the 3 times table.

Reading

- Read accurately most words of two or more syllables.
- Read most words containing common suffixes
- Read most common exception words



In age-appropriate books:

- Read most words accurately without overt sounding and blending, and sufficiently fluently to allow them to focus on their understanding rather than on decoding individual words (approx. 90 words per minute)
- Sound out most unfamiliar words accurately, without undue hesitation.

In a book I can already read fluently:

- Check it makes sense to them, correcting any inaccurate reading
- Answer questions and make some inferences
- Explain what has happened so far in what they have read

Writing

After discussion with the teacher:

- Write simple, coherent narratives about personal experiences and those of others (real or fictional)
- Write about real events, recording these simply and clearly
- Demarcate most sentences in their writing with capital letters and full stops, and use question marks correctly when required
- Use present and past tense mostly correctly and consistently
- Use co-ordination (e.g. or / and / but) and some subordination (e.g. when / if / that / because) to join clauses
- Segment spoken words into phonemes and represent these by graphemes, spelling many of these words correctly and making phonically-plausible attempts at others
- Spell many common exception words
- Form capital letters and digits of the correct size, orientation and relationship to one another and to lower-case letters
- Use spacing between words that reflects the size of the letters



Important words to learn

door	break	could
floor	steak	should
poor	pretty	would
because	beautiful	who
find	after	whole
kind	fast	any
mind	last	many
behind	past	clothes
child	father	busy
children	class	people
wild	grass	water
climb	pass	again
most	plant	half
only	path	money
both	bath	Mr
old	hour	Mrs
cold	move	Ms
gold	prove	parents
hold	improve	Christmas
told	sugar	everybody
every	eye	even
great	laugh	different
thought	through	