





The Primary PE and sport premium

Planning, reporting and evaluating website tool

Manor Leas Infant School
2025/2026

Commissioned by

Department for Education

Created by

association for Physical Education

YOUTH SPORT TRUST



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated Primary PE and sport premium guidance.

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not

necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2026.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2024/2025)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
1. Strong Focus on CPD for Staff • Use of CARRES specialist coaches is well-aligned with **Key Indicator 1** (staff confidence and skills). Inclusion of monitoring (lesson observations, staff questionnaires) demonstrates intent to measure impact.	Teachers' confidence and subject knowledge in delivering high-quality PE has increased through weekly modelling and mentoring by CARRES specialist coaches. Staff feedback via questionnaires indicates improved understanding of progression and assessment in PE, particularly in games units.	Next year, we will encourage independent delivery of full PE units by class teachers with shadow support from the new coaching company.
2. Broad Range of Activities The plan includes **non-traditional sports** (e.g., Lacrosse, Multi Golf), workshops (Circus, Skipping, Bollywood Dance), and inspirational athlete visits, which enrich children' experiences and align with **Key Indicator 4**.	Children engaged enthusiastically with a wider range of physical activities including balanceability, lacrosse, and multi-golf. Teacher feedback and pupil voice show these sports increased motivation and participation at playtimes. Children reported enjoying PE and felt confident trying new skills, contributing to improved enjoyment of PE.	We plan to review pupil voice to determine which new sports to retain or expand.
3. Inclusive Competitive Opportunities • Children in **KS1 and EYFS** have access to inter- and intra-school competitions, supporting **Key Indicator 5**. Intraschool events like Kurling, Boccia, Blind football and Sports Day show a commitment to engaging **all ability levels**.	All KS1 and EYFS children participated in interschool events, fostering teamwork, sportsmanship, and enthusiasm for competition. Intraschool events, including Sports Day and Kurling tournaments, ensured inclusivity and house team engagement. Staff observed	Intraschool competitions ensured all children accessed a sense of sporting achievement. Next year, we will introduce a sports leader role to support house events.

	an increase in leadership and communication skills during competitive tasks.	
4. Profile-Raising Events • Athlete visits, sponsored events, and the use of the newsletters, dojo and social media to promote PE across the school, fulfilling **Key Indicator 3**.	Whole-school assemblies and active workshops with visiting professional athletes (e.g. gymnast Sam Oldham) raised pupil aspirations and interest in sport. Children expressed excitement and curiosity about sporting careers.	Athlete visits were well received and contributed to whole-school enthusiasm. This will continue, with a focus on athletes from diverse sporting backgrounds to promote inclusion.
5. Swimming Provision Pop-up swimming pools for Year 2 ensures early water safety and confidence – proactive use of funds toward **Key Indicator 4**.	Pop-up pool sessions provided structured swimming lessons to all Year 2 children. Staff reported improved water confidence and safety awareness across the cohort. Many children who were initially hesitant progressed to full body immersion and/or basic stroke development, helping prepare them for KS2 requirements and increasing all children's ability to access swimming.	The pop-up pool format proved successful for building early water confidence. We will also look into how swimming progress can be recorded to inform KS2 handover or parental reporting.
6. EIS Sheffield Athletics Trip • **(Key Indicator 4, also supports 3)**	The whole-school trip to the English Institute of Sport exposed children to a world-class athletics environment. Children were inspired to participate actively and expressed pride in representing the school in a professional venue. Staff noted increased engagement and excitement with athletics following the trip.	This was the school's first trip to a professional sports facility. Children showed enthusiasm and increased motivation. We plan to offer similar opportunities each year.
7. Club Participation and Lunchtime Sport • **(Key Indicator 2)**	Regular lunchtime and after-school clubs led by CARRES increased physical activity levels for a wide range of children. Tracking showed that the clubs were full each term.	Tracking shows that clubs have been consistently full each term. Moving forward, we aim to target specific groups such as quieter children, girls, and those who are less active to ensure all are able to access.
8. Bikeability Programme • **(Key Indicator 4)** • All children across the school participated in a structured Bikeability programme delivered in-house over three days. • The PE lead accessed accredited training (free of charge), enabling a sustainable delivery model for teaching cycling skills, road awareness, and active travel safety. This broadened children' experience of physical activity and	The cycle training programme significantly improved pupils' bike handling skills, including balance, braking, and overall control. Staff observed high levels of engagement across all sessions, with particularly positive responses from less confident pupils. The programme supports the school's wider aims of promoting healthy lifestyles and developing independence. Parent feedback indicated strong outcomes:	This model of using internal staff capacity to deliver Bikeability demonstrates a sustainable approach to embedding physical literacy and active travel. We plan to repeat the programme annually and explore options for after school cycling club in the future.

introduced lifelong health and independence skills.	• **83%** reported their child's cycling ability had improved. • **60%** said their child was using their bike more frequently. • **89%** felt more confident in their child's ability to cycle safely. • **100%** were likely to encourage their child to cycle following the training. • **89%** of children expressed interest in further cycle training. • **77%** of parents believed more training would increase the likelihood of their child cycling to school. The training is sustainable and can be delivered in future years without external costs, ensuring continued impact and value for money.	

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Use specialist sports coach from Synergy to support teachers in improving confidence with teaching all elements of the PE curriculum. Ensure we have access to the plans from Synergy to ensure teachers know what is being taught each week and the progression links with our PE progression document.	Teachers- Staff's professional development and PE skills continues to develop through weekly coaching and mentoring sessions which has increased teacher confidence and subject knowledge. Teachers- Staff's professional development and PE skills continues to develop.	Key indicator 1: Increased confidence, knowledge and skills of all staff teaching PE and sport. Key indicator 1: Increased confidence, knowledge and skills of all staff teaching PE and sport.	PE lead to monitor lessons and pupil attainment. Staff questionnaires. PE lead to monitor lessons and pupil attainment. Staff questionnaires.	Specialist coach from Synergy - **£10,118.28**
Use specialist Synergy sports coach to deliver intervention groups, Lunch and afterschool sports club 1 x per week across school	Pupils- Children will have further opportunity to take part in regular physical activity above and beyond the national curriculum. Intervention and lunchtime clubs will target the children according to their fundamental skills assessment needs.	Key indicator 2: Engagement of all pupils in regular physical activity	Monitoring of uptake and ensuring all children are attending a sports club either in or out of school. Use PE registers to track participation by gender, SEND, and pupil premium groups. Lunchtime clubs link to	Included in key indicator 1 costs.

			active 30 minutes guidance (DfE priority)	
All children to take part in a Strictly Ballroom workshop.	Pupils-will be inspired and learn a new styles of dancing. Children will enjoy the showcase for all classes to watch each other perform.	Key indicator 2: Engagement of all pupils in regular physical activity	Children will be inspired to take up dancing.	Strictly Ballroom Cost: £539.00
KS 1 children to take part in an All Stars Cricket Stars day.	Pupils-will be inspired and learn how to play cricket.	Key indicator 2: Engagement of all pupils in regular physical activity	Children will be inspired to learn how to play cricket.	All Stars Cricket Day Cost: FREE
All children to take part in a Tennis Workshop	Pupils-will be inspired and learn how to play tennis.	Key indicator 2: Engagement of all pupils in regular physical activity	Children will be inspired to learn how to play tennis.	Eastgate Outreach programme Cost: FREE
Invite inspirational athletes into school with coaching workshop and masterclass (Elite sports coaching company).	Pupils- will have the opportunity to meet a real life sports personality (pro scooter) to inspire and increase understanding of professional sports.	Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.	Children will be inspired to take up sports.	Elite Sports Coaching Cost: £770.00
Invite inspirational athletes into school with coaching workshop and masterclass (Elite sports coaching company).	Pupils- will have the opportunity to meet a real life sports personality (Professional Judo) to inspire and increase understanding of professional sports.	Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.	Children will be inspired to take up sports.	Elite Sports Coaching Cost: £815.00
Professional sports visitor to visit school in the summer term to promote a healthy lifestyle and raise the profile of PE.	Pupils- will have the opportunity to meet a real life sports personality to inspire and increase understanding of professional sports. They will also take part in physical exercise through a	Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.	Children will be inspired to take up sports. Attitudes towards physical exercise will be improved. Children will be choosing	Free initial cost (40% of fundraised money plus £1.50 per child admin cost). Total cost: £240.48

	sponsored event.		to be more active both in and out of school.	
Use Elite Swimming pop up pools to provide all children in Year 2 with at least 6 x 30-minute swimming lessons.	Pupils- will have the opportunity to experience being in a swimming pool and learn basic water skills.	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Supporting children to undertake extra activities inside school, including teaching water safety and swimming and improve children's attainment in swimming. Children will be inspired to take up sports. Attitudes towards physical exercise will be improved	£1733.33 CANCELLED DUE TO NOT HAVING A LIFEGUARD
Travel to Derby Arena to participate in a multi-sports activity day and experience an elite sporting venue, including the indoor cycling track.	Pupils – will have the opportunity to participate in a range of sports and physical activities in a professional sporting environment, broadening their experiences beyond the school curriculum.	Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Children gain inspiration and aspiration through experiencing a world-class sporting venue. Children develop confidence and enjoyment through participation in a variety of sports including cricket, pickleball, badminton, volleyball, futsal, basketball and cycling. Exposure to new sports encourages children to find activities they enjoy, promotes lifelong participation in physical activity and supports our aim of helping children to dream big. The experience raises the profile of PE and provides	Cost: £933.00 Cost of coaches: £2065.00

			memorable learning opportunities that can be built upon within the curriculum.	
Implement a curriculum that is broad and balanced including traditional and non-traditional sports such as Archery, Fencing, Golf.	Pupils-will have the opportunity to take part in a variety of sports.	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	More children meeting their daily physical activity goal, more children encouraged to take part in PE and Sport Activities. Developing children's teamwork, resilience and competitiveness.	Included in Key indicator 1 costs
Attend interschool sports competition with KS1 children.	Pupils- will take part in an interschool sports competition, hosted and organised by Synergy.	Key indicator 5: Increased participation in competitive sport.	The children will be more driven to compete and do well in competitive sports. Participation data will be collected to monitor how many children take part in multiple sporting events across the year, ensuring inclusive access and identifying target groups for future engagement.	Included in Key indicator 1 costs Year 1 Virtual Archery competition £50 Year 2 Virtual Golf competition £50 Year 1 and 2 Virtual Throwing £50
Children to take part in an intraschool sports competition e.g. Kurling, Boccia, Indoor Bowls, tchoukball and Sports Day	Pupils- will have the opportunity to take part in intraschool sports competitions every term.	Key indicator 5: Increased participation in competitive sport	Pupil voice- Children will be more driven to compete and do well in competitive sports to earn points for their house teams. Participation data will be collected to monitor how many children take part in multiple sporting events	No additional costs

			across the year, ensuring inclusive access and identifying target groups for future engagement.	
Introduce Year 2 Sports Leaders (one per house team) to help organise and lead intraschool competitions, set up equipment, and encourage fair play during events.	Pupils - develops leadership, teamwork, and communication skills; increases ownership and pride in PE.	Key indicator 5: Increased participation in competitive sport	Builds confidence and leadership in younger children. Creates a sustainable peer led model where future Year 2 children mentor new leaders. Supports inclusivity by ensuring every team contributes to planning and running sporting events. PE Lead to gather pupil voice from Sports Leaders to inform future competition planning.	No additional cost (monitored by PE Lead during existing sports events).
PE Leader release time for lesson monitoring, pupil voice, and assessment review	Staff and pupils – ensures quality assurance and improvements to PE delivery.	Key Indicator 1: Increased confidence, knowledge and skills of all staff	Improves consistency in PE provision and enables targeted support. Staff feedback and observations will inform future CPD. Findings will shape sustainable planning.	3 x supply days: £182 per day £546.00
Whole-school Bikeability delivery over 3 days (in-house)	Pupils – all children accessed cycle safety and balance training	Key Indicator 4: Broader experience of a range of sports and activities	Children gained essential cycling skills and awareness. The programme was delivered internally using free training and will be	3 x supply days: £182 per day £546.00 3 x supply days:

			sustained in future years. Builds long-term pupil safety and active travel skills.	£182 per day £546.00

Key achievements 2025-2026

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Achievement 1: Developing Staff Expertise and Sustainable PE Provision • Specialist PE coaching from Synergy alongside staff mentoring and support.	Teacher confidence and subject knowledge increased, leading to improved delivery of PE across all year groups. Staff developed a greater understanding of progression, assessment and adaptation within PE lessons.	PE lessons are increasingly sustainable through improved staff expertise. Fundamental movement skills assessments are beginning to be embedded and used to identify children requiring additional support. Intervention has been given to those children needing extra support.
Achievement 2: Broad and Inclusive Sporting Experiences • Delivery of a broad PE curriculum and enrichment programme including archery, fencing, boccia, new age kurling, tchoukball, cricket, tennis, strictly ballroom dance and Bikeability.	Children experienced a wide range of sporting opportunities beyond the traditional PE curriculum, increasing participation, enjoyment and confidence. Pupil voice showed children enjoyed trying new activities and discovering sports that suited their interests and strengths.	This supports the school's aim that every child can find a sport or activity they enjoy and may continue beyond primary school.
Achievement 3: Raising Aspirations Through Inspirational Experiences • Visits from professional athletes and whole-school sporting visit to Derby Arena.	Children were inspired by meeting athletes from diverse sporting backgrounds and participating in activities within professional sporting venues. Children demonstrated increased enthusiasm for PE and greater awareness of opportunities within sport.	These experiences support the school's vision of encouraging children to dream big and recognise that sport is accessible to everyone.
Achievement 4: Competitive Opportunities for All • Participation in both inter-school and intra-school competitions including Sports Day, archery, golf, throwing, new age kurling, boccia, new age bowling and tchoukball.	All children had opportunities to experience competition, teamwork and sportsmanship. Children demonstrated resilience, cooperation and pride in representing their house teams and school.	The introduction of inclusive competitive opportunities ensured participation from all children regardless of ability or previous sporting experience.

Achievement 5: Bikeability • Whole-school Bikeability programme.	Children developed important life skills including cycling proficiency and road awareness. Following the Bikeability programme, **75% of Year 1 pupils and 82% of Year 2 pupils were able to ride a bicycle independently**, with Reception data also showing strong progression. Parent feedback demonstrated increased confidence and participation in cycling outside school.Parent feedback demonstrated increased confidence and participation in cycling outside school.	The initiative contributes to children's lifelong health, independence and safety. Bikeability has become a sustainable element of provision through in-house delivery.
Despite uncertainty regarding future PE and Sport Premium funding, the school has prioritised sustainable improvements through staff development, in-house Bikeability delivery, embedded assessment of fundamental movement skills and a broad curriculum offer. These developments will continue to benefit children in future years.		

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.
Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

Question	**Stats:**	**Further context** **Relative to local challenges**
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	%	*N/A as an infant school*
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	%	*N/A as an infant school*

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	%	*N/A as an infant school*
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	N/A	*N/A as an infant school*
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	N/A	

Signed off by:

Head Teacher:	*Claire Turner*
Subject Leader or the individual responsible for the Primary PE and sport premium:	*Michelle Yangwe*
Governor:	*Lianne Aherne*
Date:	7.7.26