

Music development plan summary: Manor Leas Infant School

Overview

Detail	Information
Academic year that this summary covers	2025-2026
Date this summary was published	30 th Sep 2025
Date this summary will be reviewed	30 th Sep 2026
Name of the school music lead	Mrs Liz Farley
Name of school leadership team member with responsibility for music (if different)	Miss Claire Turner
Name of local music hub	Lincolnshire Music Education Hub
Name of other music education organisation(s) (if partnership in place)	Front Row Music

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

At Manor Leas Infant school, we currently use planning and resources from the Get Set for Music scheme throughout the school. The scheme ensures lessons and sequences of lessons are well structured, builds on previous learning, and ensures clear progression across year groups.

EYFS children receive 20-25 minutes of music every week, which is age appropriate. Year 1 and Year 2 children receive between 30-40 minutes of music every week within the classroom.

Our teaching staff also incorporate music into other subjects e.g. singing/chanting in maths, singing stories etc, They also use voice, music and actions for routines

EYFS children learn songs/rhymes each week as part of their literacy learning.

Instrumental teaching

Glockenspiels and a range of un-tuned percussion are available for music lessons within class in all year groups.

In our Foundation Stage, children have access to musical instruments as part of their continuous provision both inside and outside when they have been introduced as an enhancement. They use voice, music and actions for routines.

We also ensure that all children throughout the school learn the names of musical instruments, handle musical instruments carefully and know how to play percussion instruments correctly.

Part B: Co-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

Instrument lessons

Our KS1 children have the opportunity to take part in weekly ukulele during the school day with Front Row Music; parents pay directly to Front Row music.

Reception and KS1 children have the opportunity to attend weekly choir practice with our music lead where they sing a variety of songs and build on performance skills.

We also celebrate with children in school who may attend lessons externally during our Star of the Week collective worship time.

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

Collective worship

Children from Reception to Year 2 attend weekly singing practice, led by the school music lead where we learn new songs and enjoy the love of singing together.

Children will listen to specific pieces of music as they enter and leave the hall so that they will listen to a broad range of music over the year.

School song

We also have a school song which has been created and performed by children in collaboration with a local musician. It is sang regularly in collective worship and has been recorded by different cohorts of children on our school CD's.

Performances

Each year group learn and take part in a Christmas musical and perform it to the whole school, and also to parents.

Year 2 also learn and take part in an end of year celebration which they perform to the whole school and then to parents.

Each class will perform for the rest of the school in an assembly where they will share their current learning with the rest of the school.

Theatre visit

Every year our active FOSA group fund a performance by Image Musical Theatre. Each performance is for the whole school and children actively participate during the performance with learning and singing the songs that are part of the show. Some children are also asked to play a role during the performance.

In the future

This is about what the school is planning for subsequent years.

- Continue to establish links with local schools to perform together and perform for each other.
- Invite musicians (parents, staff, children) into assembly to perform.
- Consider clubs after school and/or lunchtimes.
- Further information (optional) Lincolnshire Music Service website (Link)
<https://lincsmusicservice.org/>