

MANOR LEAS INFANT SCHOOL



Little People, Big Ideas

School Reorganisation Policy

Policy number	4
Policy revision	1
Policy reviewed	Summer 2026
Review date	Summer 2029
Committee	FB
Authors	Headteacher

Mobile Technology Policy for Manor Leas Infant School

It is the school's aim to develop happy, kind, honest and respectful individuals who are able to work in a team and achieve their goals. We believe it is important for classes in school to be as balanced as possible based in order to provide the optimal learning experience possible for all children. We also believe that children benefit from exploring opportunities to widen their social group and as such, we may mix the children into different classes at the beginning of a new academic year so that they can make new friendships and develop their social interactions.

Class Organisation

- All of our staff are suitably qualified and the allocation of staff is a strategic decision, not based on personal, parental or pupil preference.
- Pupils with Special Educational Needs or Disabilities (SEND) will be assigned the support required, as laid out in their SEND plans.
- Parents and carers do not have the right to request or demand a particular teacher or teaching assistant for their child.
- Staff members may change or move year groups, year on year.

What we will do:

To ensure the classes are as balanced as possible, we will consider:

- The statutory class sizes for infant pupils
- The statutory staffing ratios and qualifications for nursery pupils
- The child's prior learning pathway (where possible we try to ensure that pupils will not be in a mixed-age class for two years in a row)
- The educational needs and academic achievements of the children, based on our professional expertise
- The school's physical environment
- Any SEND needs (ensuring a balance across classes to ensure appropriate support and based upon the expertise and experience of the staff members)
- Genders and dates of birth
- Any behaviour management needs
- Any pupil medical or sensory needs
- Social groups or ongoing social concerns
- House teams
- Any parental considerations

What we can guarantee:

- Staff will place children with at least one friend when organising classes
- Staff will support children to manage the change and transition, offering additional transition opportunities if required
- Staff will review the provisional classes as a whole before they are finalised

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What is not possible:

- Parents/carers will not be able to choose the staff members or classmates for their child as this would create unmanageable circumstances.
- Parents/carers will not be able to choose the class they would like their child to be in.
- Children will not be moved to a different class to satisfy a parental request for their own child.
- Parents or children will not be able to name children they do not want to be with in a class. However, serious issues which have been raised and dealt with within the current and previous academic year and minor ongoing issues which have been raised within the current academic year will be taken into account.
- Children arriving mid-year will be accommodated where a vacancy exists. No existing pupils should be moved out of class to accommodate the arrival of a new entrant.

What we cannot guarantee:

- We cannot take into account every historical issue that has taken place between pupils, siblings or relatives ranging beyond one academic year.
- We cannot guarantee that a child will be placed with every child / group of children they consider to be a friend(s).
- We cannot guarantee that a child will be placed with a particular friend, if in the teacher's professional judgement, it is not in the best interests of an individual child in meeting their needs.

Final Class Allocations

Children, parents and carers are informed of their new classes in the summer term and at this point, the class allocations are final and no changes will be made. Children have the opportunity to spend a day with their new class and teacher but the school recognises that transitions can be difficult for children and additional transition opportunities are planned as required. Please be assured that the school closely monitors the wellbeing and progress of all children on a regular basis.

In addition, children will also remain free to play with whoever they would like at playtimes and lunchtimes. It is also worthwhile to note that in school, learning friendships may be different from out of school friendships. Children and families may be very good 'friends' outside of the school day, however, in school, these friendships may not translate well into positive learning behaviours within a classroom setting. The school will also identify opportunities where the children can share learning experiences as a year group, such as school trips.