

KS1 Long Term Overview Cycle A

		Autumn Term	Spring Term	Summer Term
Science		Plants (structure, planting and growing) Living things and their habitats Materials	Animals, including humans (basic needs for survival, keeping healthy) Materials	Animals, including humans (offspring, lifecycles) Living things and their habitats Plants (harvesting and cooking)
Outdoor science – ongoing		Living things and their habitats Plants Seasonal Change		
History		School (Victorian, 1980s, now) (Our school)	The Great Fire of London 1666	Conservationists (Wangari Maathai, Jane Goodall, Paula Kahumbu)
Geography		Our school and its grounds (maps, aerial photos, compass directions, features, fieldwork)	The UK (name and location of countries, capital cities and surrounding seas, urban, rural and coastal features, Lincoln)	Kenya (name and locate the 7 continents and 5 oceans, features of Kenya, compare Kenya to UK)
		Weather and Seasons		
Art		Spirals (Drawing, Sketchbooks)	Simple Print Making (Printmaking, Collage, Drawing)	Making birds (Sculpture, Drawing, Collage)
		The Drawing Journey		
Design and Technology		Paper Structures (A Chair for a Bear)	Mechanisms – wheels and axles (Fire engine)	Textiles (Finger puppet)
Computing		Creating Pictures (Purple Mash - 2Paint a picture)	Questioning (Purple Mash - 2Count, 2Graph, 2Question)	Programming Animations (Scratch Jr)
		Technology around us Online Safety		
Music	Y1	Senses Christmas performance	Superheroes Carnival of the animals	Fantasy and adventure At the seaside
	Y2	Folksongs Christmas performance	Toys Great Fire of London	Four seasons Oceans
PE		Fundamentals Ball Skills	Gymnastics Fitness	Gymnastics Sending & Receiving
		Dance Target Games	Net and Wall Invasion Games	Athletics Striking and Fielding
RE		What do stories from religious traditions teach about God? What can we learn from other stories?	What do creation stories teach people about God and human nature?	What are sacred texts and why do they matter?
PSHE		Rules and feelings Families and friendships Safe relationships	Respecting ourselves and others Belonging to a community Money and work	Physical health and mental wellbeing Growing and changing Keeping safe

KS1 Long Term Overview Cycle B

		Autumn Term	Spring Term	Summer Term
Science		Materials Animals, including humans (parts of the human body)	Materials Animals, including humans (animals)	Materials Plants
Outdoor science – ongoing		Plants Animals, including humans Seasonal change		
History		Commemoration (Gunpowder plot, Remembrance Day)	Toys (Victorian, 1940s, 1980s, now)	Castles (including Lincoln Castle)
Geography		Our local area (maps, aerial photos, compass directions, features, fieldwork)	The UK (name and location of countries, capital cities and surrounding seas, features of capital cities, UK landmarks)	Hot and Cold Places (name and locate the 7 continents and 5 oceans, locate the North and South pole and the equator, features of hot and cold places)
		Weather and Seasons		
Art		Explore and Draw (Drawing, Sketchbooks, Collage)	Expressive Painting (Painting, Sketchbooks)	Be an architect (Architecture, Drawing, Sketchbooks, Collage, Making)
		The Drawing Journey		
Design and Technology		Cardboard structures (A pencil pot)	Mechanisms – levers, sliders, hinges (Moving picture book)	Cooking and Nutrition (Savoury wrap)
Computing		Making Beats (Purple Mash – 2Explore, 2Beat)	Animated Stories (Purple Mash – 2Create a story)	Robot Algorithms (Programmable toys)
		Technology around us Online Safety		
Music	Y1	Senses Christmas performance	Superheroes Carnival of the animals	Fantasy and adventure At the seaside
	Y2	Folksongs Christmas performance	Toys Great Fire of London	Four seasons Oceans
PE		Fundamentals Ball Skills	Gymnastics Sending & Receiving	Dance Target Games
		Gymnastics Fitness	Athletics Striking and Fielding	
RE		How are stories and celebrations linked?	What do people learn from stories and festivals?	
		What do we mean by religion and worldviews? What beliefs, values and practices are important within religions and worldviews?		
PSHE		Rules and feelings Families and friendships Safe relationships	Respecting ourselves and others Belonging to a community Money and work	Physical health and mental wellbeing Growing and changing Keeping safe