

# MANOR LEAS INFANT SCHOOL



## Learning for Life

### Preventing Radicalisation Policy

Policy number	76
Policy revision	6
Policy reviewed	Spring 2023
Review date	Spring 2024
Committee	Full
Authors	Headteacher

# Preventing Radicalisation Policy for Manor Leas Infant School

## 1. Background

This 'Preventing Radicalisation Policy' is part of our commitment to keeping children safe. Since the 'Education and Inspections Act 2006' schools have a duty to promote community cohesion. Over the last few years, global events have led to a growth of extremist viewpoints, including advocacy of violent extremism.

Schools have an important part to play in both educating children and young people about extremism and recognising when pupils start to become radicalised. In March 2015, new statutory duties were placed on schools by the Counter Terrorism and Security Act (2015) which means they must work to prevent children being drawn into extremism.

Safeguarding children from all risk of harm is an important part of a school's work and protecting them from extremism is one aspect of that.

## 2. Aims

At Manor Leas Infant School we ensure that through our school vision, values, rules, diverse curriculum and teaching we promote tolerance and respect for all cultures, faiths and lifestyles. The Board of Trustees also ensures that this ethos is reflected and implemented effectively in school policy and practice and that there are effective risk assessments in place to safeguard and promote pupils' welfare.

We have a duty to prepare our children for life in modern Britain and to keep them safe. Pupils who attend our school have the right to learn in safety. We do not tolerate bullying of any kind and will challenge derogatory language and behaviour towards others.

## 3. Who/what was consulted in formulating the policy?

In drawing up this policy we have considered the guidance from the LSCP and advice issued from the DFE through the following documents:

- Counter Terrorism and Security Act (2015)
- Keeping Children Safe in Education (2022)
- Prevent Duty Guidance (April 2021 update)
- Prevent Duty Toolkit (supplementary information 2018)
- Working Together to Safeguard Children 2018 (updated Dec 2020)

## 4. Relationship to other policies

- Acceptable Use (ICT) policy
- Behaviour policy
- Child Protection and Safeguarding policy
- Equality policy
- Personal, Social, Health and Economic Education and Citizenship (PSHE) policy
- SEN policy
- Staff Code of Conduct
- Teaching and Learning policy
- Whistleblowing policy

## Preventing Radicalisation Policy for Manor Leas Infant School

### 5. Definitions

Extremism is defined in the 2011 Prevent strategy as vocal or active opposition to fundamental British values, including democracy, the rule of law, individual liberty and mutual respect and tolerance of different faiths and beliefs. We also include in our definition of extremism calls for the death of members of our armed forces, whether in this country or overseas.

Radicalisation refers to the process by which a person comes to support terrorism and extremist ideologies associated with terrorist groups.

### 6. Roles and responsibilities of Headteacher, other staff and Trustees

This policy applies to all staff, volunteers and visitors within the school.

#### The Board of Trustees will:

- Ensure that the school meets its statutory duties with regard to preventing radicalisation;
- Have a nominated person who will liaise with the Headteacher and other staff about issues to do with protecting children from radicalisation.

#### The Headteacher will:

- Ensure that the school and its staff respond to preventing radicalisation on a day-to-day basis;
- Ensure that the school's curriculum addresses the issues involved in radicalisation;
- Ensure that staff conduct is consistent with preventing radicalisation.

#### The Designated Safeguarding Lead will:

- Ensure that staff understand the issues of radicalisation, are able to recognise the signs of vulnerability or radicalisation and know how to refer their concerns;
- Receive safeguarding concerns about children and young people who may be vulnerable to the risk of radicalisation or are showing signs of radicalisation;
- Make referrals to appropriate agencies with regard to concerns about radicalisation;
- Liaise with partners, including the local authority and the police;
- Report to the Board of Trustees on these matters.

#### All staff will:

- Understand the issues of radicalisation, recognise the signs of vulnerability or radicalisation and know how to refer their concerns.

### 7. Curriculum

We are committed to ensuring that our pupils are offered a broad and balanced curriculum that aims to prepare them for life in modern Britain. We encourage our pupils to be inquisitive learners who are open to new experiences and are tolerant of others.

We support the development of the whole child as a reflective learner within a calm, caring, happy and purposeful atmosphere. Teaching the school's core values alongside the fundamental British Values supports quality teaching and learning, whilst making a positive contribution to the development of a fair, just and civil society.

## Preventing Radicalisation Policy for Manor Leas Infant School

### 8. Internet Safety

The internet provides children and young people with access to a wide-range of content, some of which is harmful. Extremists use the internet, including social media, to share their messages. The filtering systems used in our school block inappropriate content, including extremist content. We also filter out social media, such as Facebook. Searches and web addresses are monitored and our IT technicians will alert senior staff where there are concerns and prevent further access when new sites that are unblocked are found. Where staff, pupils or visitors find unblocked extremist content they must report it to a senior member of staff.

There is an Acceptable Use of ICT Policy (AUP) which all staff, children and visitors are expected to adhere to. Pupils and staff know how to report internet content that is inappropriate or of concern.

### 9. Staff Training

Staff will be given training to help them understand the issues of radicalisation, be able to recognise the signs of vulnerability or radicalisation and know how to refer their concerns. This information also forms part of induction safeguarding training. Staff are updated as necessary in the weekly staff meetings where safeguarding is a regular agenda item.

### 10. Safer Recruitment

We ensure that the staff we appoint to the school are suitable, our recruitment procedures are rigorous and we follow the statutory guidance published in part 3 of *Keeping Children Safe in Education (Sept 2022)*. We carry out vetting and barring checks on all staff recruitments.

### 11. Visitors

Visitors to the school are made aware of our safeguarding and child protection policies on arrival at the school and are given information about what to do if they are concerned about any aspect of child welfare. Visitors who are invited to speak to pupils will be informed about our Preventing Radicalisation policy and relevant vetting checks are undertaken. We undertake due diligence to ensure that visiting speakers are appropriate. Speakers will be supervised at all times and will not be allowed to speak to children without a member of staff being present. Staff must not invite speakers into school without first obtaining permission from the Headteacher.

### 12. 'No platform for extremists'

The school is vigilant to the possibility that out-of-hours hire of the school premises may be requested by people wishing to run an extremist event. The school does not accept bookings from individuals or organisations that are extremist in their views.

### 13. Signs of vulnerability

There are no known definitive indicators that a young person is vulnerable to radicalisation but there are number of signs that together increase the risk. Signs of vulnerability include:

- Underachievement;
- Being in possession of extremist literature;

## Preventing Radicalisation Policy for Manor Leas Infant School

- Poverty;
- Social exclusion;
- Traumatic events;
- Global or national events;
- Religious conversion;
- Change in behaviour;
- Extremist influences;
- Conflict with family over lifestyle;
- Confused identify;
- Victim or witness to race or hate crimes;
- Rejection by peers, family, social groups or faith.
- Recognising Extremism

### 14. Early indicators of radicalisation or extremism may include:

- Showing sympathy for extremist causes;
- Glorifying violence, especially to other faiths or cultures;
- Making remarks or comments about being at extremist events or rallies outside school ;
- Evidence of possessing illegal or extremist literature;
- Advocating messages similar to illegal organisations or other extremist groups;
- Out of character changes in dress, behaviour and peer relationships (but there are also very powerful narratives, programmes and networks that young people can come across online so involvement with particular groups may not be apparent);
- Secretive behaviour;
- Online searches or sharing extremist messages or social profiles;
- Intolerance of difference, including faith, culture, gender, race or sexuality;
- Graffiti, art work or writing that displays extremist themes;
- Attempts to impose extremist views or practices on others;
- Verbalising anti-Western or anti-British views;
- Advocating violence towards others.

### 15. Referral Process

Staff and visitors to the school must refer all concerns about children and young people who show signs of vulnerability or radicalisation to the Designated Safeguarding Lead using the usual methods for reporting other safeguarding concerns. When there are significant concerns about a pupil, the Designated Safeguarding Lead in liaison with the Headteacher will make a referral to the appropriate body.

### 16. Policy Review

The Headteacher and staff will review this policy and present any amendments to the Trustees for discussion in Spring 2024. This policy is signed on behalf of the Board of Trustees by:

Chair of Board of Trustees

Date: 14.3.23